

Ways you can support your child at home....

- Regular times tables practice
- Mathematics time
- Rapid recall of number bonds to 10/100/1000
- Practice cursive handwriting
- Learn weekly spellings
- Encourage your child to read daily (both aloud and silently)
- Complete homework independently where possible
- Useful reading lists:

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-4-pupils-ks2-age-8-9/>

Key Dates - Term 2

- 8/01/18 Clubs start
- 12/01/18 Whole school 'Stunning Start', The Croft
- 23/01/18 Drusilla School Trip
- 27/01/18 PTF A Jumble Sale—tbc
- 5/02/18 Parent Forum—Church School Developments
- 12/2–16/2 Half Term
- 1/03/18 World Book Day
- 9/03/18 Bring an adult to school day and share our learning
- 22/03/18 Parent Forum—Growth Mindset & Parent Consultation Format
- 29/03/18 End of term Easter Service

Forest School

Our Forest School programme will continue for all of the children at St Mary's School. The classes will still have their sessions on Thursday afternoons. (See dates below) The sessions be delivered by Mrs Sanders, with support from volunteers each week at Sawpit Woods, Hodore Farm, Parrock Lane, Hartfield, TN7 4AR:

Thursday 25th January
Thursday 1st March

Clubs

Clubs will continue with gardening, sports and team games, singing club, dance and wildlife explorers.



Willow Class

Curriculum map



Terms 3 and 4
Spring 2018

English

This term we will be using key texts as a base to our work. Our class reader will be Roald Dahl's BFG, and other texts we will study in detail will include The Journey by Aaron Becker and The Flower by John Light. We will use these to study and write character descriptions and settings. We will be looking at magical worlds including CS Lewis' 'The Lion the Witch and the Wardrobe' and using these to create our own magical worlds. We will work on an area of grammar each week and look to see this included in the children's writing the following week. We will continue to practice spellings and these will be sent home as part of weekly homework for learning.

Computing

We will continue to use scratch to develop basic programming skills. We will be creating a sprite and a background to make our own racing games. We are taking part in Safer Internet day in February and will be finding rules for keeping ourselves safe online.

Art/DT/Music

We will use our work on plant life cycles to inspire our art and music work, composing our own music and dance sequences for life cycles. We will study and create our own abstract and botanical art.

Spring 2018 Term 3 & 4

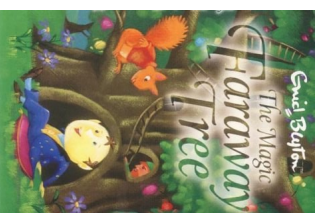
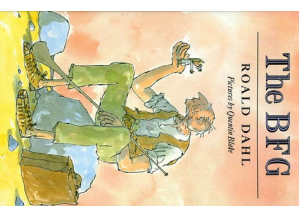
Magical Worlds

We look forward to looking at magical worlds through some wonderful stories. In our topic work we will also be studying life cycles of plants and using this theme through the arts, science and the humanities.

Teaching team:

Monday, Tuesday, Wednesday Miss Riddall and Mr Patry

Thursday, Friday: Mrs Taylor and Mr Patry



Maths

We will continue to work on the four number operations (+ - / x) and move into some work on fractions and measuring (time, length, weight) The children will continue to learn their tables and help in this for homework is on going. Homework time should also be given to athletics.

RE

As part of our work studying other world faiths we will be learning about Judaism—what it means to be a Jew today and how the synagogue is important to Jews.

PE

Please have PE kit in school every day. In term 3 we will be studying outdoor adventure, including orienteering, and in term 4 tennis.

Geography

We will be studying the biomes of different plants. We will be creating our own biomes as we plant seeds.

Science

Our topic in science is the life cycle of flowering plants and we will use this as a base to much of our cross curricular work. We will be learning about plants; their life cycle, their environments, and what they need to grow.

French

Most of our French is spoken. We will be learning greetings including introducing themselves, and counting including asking and answering questions about age.

Values

Our Christian values are creativity (term 3) and humility (term 4)