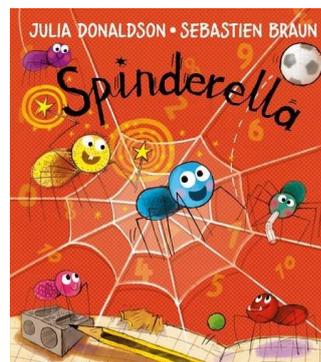
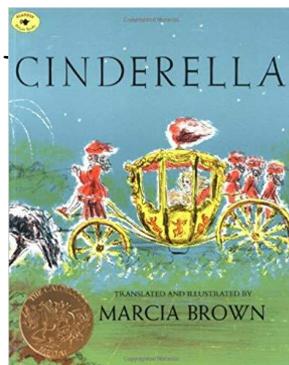
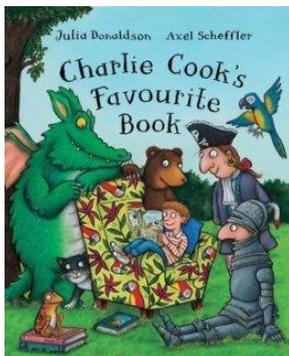


**Who's in the Book?**  
**Year 1 and 2 Newsletter - Term 3**

Dear Parents/carers,

Happy New Year! I hope you all had a great Christmas! This term we are beginning an exciting new topic- **Who's in the Book?** We will be using Charlie Cook's Favourite Book' as a hook for our learning this term. We will explore a range of characters including Pirates and dragons and different story genres. We will also be investigating different materials in our Science topic.

The learning map attached to this newsletter outlines the areas we will be looking at and some of the work we will be doing in teacher focussed activities and group work. We are also placing an emphasis on improving the presentation of our work and writing quality sentences in all areas of the curriculum.



Here are some of the texts that we will be looking at this term.

**Mini Home Project - Who is your favourite book character?**

Thank you all for your effort with home learning tasks last term, including reading with your children. To link with this term's story focus, we would love the children to create a piece of work dedicated to a character from a story. This could be their favourite story or a character from another book they like. We are focussing on writing this term including handwriting and presentation. It would be great if they could do some writing as part of their project. For example, they could describe a dragon from a story or choose a fairy tale character like Goldilocks to write about. They could bring this in when complete by **Friday 8th February**.

<b>Reading</b>	Please read with your child <b>at least three times a week</b> , even if it is just for 5 minutes. When reading with your child please acknowledge the fact that the book has been read by <b><u>signing and dating in the reading record book</u></b> .  During reading sessions, please discuss the story with your child and ask them questions about what they are reading. Attached to this letter are some examples that you could use. These questions will help to develop their understanding of what they are reading as comprehension and discussion are key reading skills in Year 1 and 2. Books are changed three times a week. Additionally, you are also welcome to come into school at the end of the day to change books with your child.
<b>Spellings and homework</b>	Thank you for your continued support with homework. This really is a great way for you to consolidate learning in class and a chance for you to share in your child's learning.  Spellings will be given out once a week in the homework sheet. Please practise these words with your child at home in their homework book. These will then be tested on a Tuesday in school. Additionally, Year 2 children will receive a comprehension to help them prepare for the reading SATS.

<b>Maths</b>	<p>Please can children continue to learn their times tables at home. Year 1 children should be learning 10x, 2x and 5x tables Year 2 children should be moving onto 3x and 4x tables</p> <p>BBC Bitesize website has links to times tables songs that children can learn. <a href="https://www.bbc.com/bitesize/topics/zqbq87h">https://www.bbc.com/bitesize/topics/zqbq87h</a></p> <p>MyMaths can be used at home for the children to explore and practise skills from class work whenever they choose.</p>
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### Useful Websites

[www.ictgames.co.uk](http://www.ictgames.co.uk) and [www.topmarks.co.uk](http://www.topmarks.co.uk) for Literacy and Maths games.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) Phase 4 - 6 games, blending sounds and words.

If you wish to make games to have fun at home with learning, you can print from:

[www.twinkl.co.uk](http://www.twinkl.co.uk) great resources for supporting all areas of learning.

### Questions to ask your child

Who is your favourite character and why?

What is your favourite book and why?

Can you tell me the story of Charlie Cook's favourite book?

What other fairytales do you know?

Who is your favourite author?

### Quick Reminders

- Please can you make sure your child brings in a **water bottle** and their book bag each day.
- The children must always have a coat in school as the weather can be unpredictable.
- Our PE days are Wednesday and Friday but PE kits should be in all week.

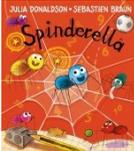
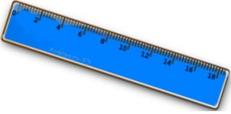
We hope you all have lovely term supporting the children in their learning and can see how much they have learnt already. Please do not hesitate to come and speak to me if necessary.

Thank you for your support,

Mrs Norris

# 'Who's in the Book?'

## Learning Map - What are we doing in Term 3?

<p><b>Communication, Language and Literacy</b></p> 	<p>Letters &amp; Sounds</p> 	<p>Character descriptions Story Telling - Traditional Tales</p>  		<p>Grammar for writing</p> 	
<p><b>Maths</b></p> 	<p>Time and Money</p> 		<p>Units of measure and scales</p> 	<p>Addition and Subtraction - Inverse</p> 	<p>Multiplication and Division</p> 
<p><b>Creative Development</b></p> 	<p><b>Music</b> Listening to and creating music</p> 		<p><b>Art –</b> Adding to character puppets</p>		<p><b>DT –</b> Making character puppets</p> 
<p><b>Understanding the world</b></p> 	<p><b>Science – Uses of Everyday Materials</b></p> 		<p><b>ICT –</b> Multimedia E-safety</p> 		<p><b>RE –</b> Why is the Bible a very important book?</p> 
<p><b>Personal, Social and Emotional</b></p> 	<p><b>PSED</b> Developing good relationships</p> 		<p>Respecting the differences between people</p> 		<p>Jigsaw Going for Goals</p> 