



# **Willow Term 4 Newsletter** **'Amazon Adventures'**



Dear Parents,

I hope you have had a wonderful half term break. We are continuing our focus on Geography this term and our topic is based around the Amazon Rainforest! We will be reading 'The Explorer' by Katherine Rundell, and doing lots of different styles of non-fiction writing to display our knowledge. Our Geography sessions will focus on comparing our lifestyles to what it might be like to live in the rainforest climate and discussing deforestation.

In maths, we are beginning to tackle fractions and decimals! This can be an area that children find particularly difficult so any extra support at home, and with their My Maths homework, would really benefit them.

We are planning a trip to Drusillas on **Wednesday 27<sup>th</sup> March** and a letter with more details will be sent out soon.

We will be having our class assembly on **Thursday 4<sup>th</sup> April at 9:00am** and we hope you can all join us. We are really looking forward to sharing the children's work from the term with you.

Our PE days are Monday and Friday; please ensure your child's kit is always in school; trainers everyday are essential.

## **Times tables**

By the end of Year 4, all children should know their times tables up to 12 x 12. We are doing at least one session a week focused on these, but please do practice with your children at home, as much as possible. Times Table Rockstars is a really useful website for this as it tests the children on their tables at their own pace. It will start off ensuring they are secure on their 10s, before moving onto 2s, and then 5s. The children also need to be secure on the inverse calculations – e.g.  $100 \div 10 = 10$ .

## **Termly project**

This term, it would be great to have some models of animals or the rainforest that we could display in the corridor for visitors to see. So we can display as many of these as possible, please keep in mind what size the projects are. Models that would fit inside a shoe box are the perfect size as they will fit into the white units that we use to display work.

## **Helping to enrich our topics**

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Reminders** – Please make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,

Miss Hare and Mrs Fry

## **Useful Websites:**

<https://www.coolkidfacts.com/amazon-rainforest-facts/>

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

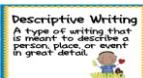
<https://easyscienceforkids.com/all-about-rain-forests/>

<https://www.bbc.com/bitesize/topics/zy66fg8>

## **Questions you could ask your child about their learning this term:**

- Where is the Amazon Rainforest?
- What animals live in the rainforest?
- How do you add fractions with the same denominator?
- What is a decimal number?
- What is the climate like in the rainforest?
- What is a preposition?

# ‘Amazon Adventures’ Learning Map

<p><b>Literacy</b></p> 	<p><b>‘The Explorer’</b></p> 	<p><b>Descriptive writing</b></p> 	<p><b>Instruction writing</b></p> 	<p><b>Leaflet writing</b></p> 
<p><b>Spelling and grammar</b></p> 	<p><b>Spelling patterns:</b></p> <ul style="list-style-type: none"> <li>• Year 3 and 4 common exception words</li> <li>• Apostrophes</li> <li>• ‘ou’ for the ‘u’ sound e.g. ‘touch’</li> </ul>		<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Tenses</li> <li>• Prepositions</li> <li>• Fronted Adverbials</li> <li>• Conjunctions and clauses</li> </ul>	
<p><b>Maths</b></p> 	<p><b>Fractions</b></p> 	<p><b>Measurement</b></p> 	<p><b>Decimals</b></p> 	
<p><b>P.E.</b></p> 	<p><b>Hockey</b></p> 			
<p><b>D.T.</b></p> 	<p><b>Healthy eating</b></p> 	<p><b>Cooking</b></p> 		
<p><b>History</b></p> 	<p><b>Settlements</b></p> 			
<p><b>Geography</b></p> 	<p><b>Climate</b></p> 	<p><b>Comparing lifestyles</b></p> 	<p><b>Deforestation</b></p> 	
<p><b>PSHE</b></p> 	<p><b>Healthy Me</b></p> 	<p><b>Circle time</b></p> 		
<p><b>Science</b></p> 	<p><b>Living things and Plants</b></p> 			
<p><b>Computing</b></p> 	<p><b>Spreadsheets</b></p> 	<p><b>E-Safety</b></p> 		
<p><b>R.E.</b></p> 	<p><b>What happened during the last week before Jesus died? How do Christians remember the events of Easter?</b></p> 			
<p><b>Music</b></p> 	<p><b>Charanga: Bringing us Together</b></p> 			