



## Willow Class Term 6 Newsletter 'Ancient Greece'



Dear Parents,

I hope you had a fabulous half-term holiday and are ready for the final term! We are continuing our learning about the Ancient Greeks and have learnt a lot already! We will be continuing to read 'Percy Jackson and the Lightning Thief' by Rick Riordan, and learning more about the myths and legends of that time. We will be doing some persuasive writing about Pandora's Box and finishing off the term by writing our own myths! Our topic sessions will focus on the Olympics and the differences between the Athenians and the Spartans and our D.T. will involve getting messy with some clay! In maths, we are revisiting a lot of the areas we have already learnt about to consolidate and deepen the children's understanding. The MyMaths homework will be based around the week's learning.

We are really looking forward to our trip to Chiddingly where we will experience hands-on learning and deepen our understanding of a whole range of Ancient Greek information. If you haven't yet returned your permission slip, please do this asap.

Our PE days are **Monday** and **Friday**; please ensure your child's kit is always in school; trainers everyday are essential.

### Times tables

By the end of Year 4, all children should know their times tables up to 12 x 12. We are doing at least one session a week focused on these, but please do practice with your children at home, as much as possible. Times Table Rockstars is a really useful website for this as it tests the children on their tables at their own pace. It will start off ensuring they are secure on their 10s, before moving onto 2s, and then 5s. The children also need to be secure on the inverse calculations – e.g.  $100 \div 10 = 10$ .

### Termly project

This project will continue to stretch through Term 6 as we will be continuing our focus on the Ancient Greeks.

For this project, the children can use their imaginations to create a Greek artefact. This could be a pot with paintings on, a Greek head wreath, a model of a Greek warrior, some Greek food to share with the class or anything else that captures their imagination as we learn more about the culture of the Ancient Greeks. So we can display as many of these as possible, please keep in mind what size the projects are. Models that would fit inside a shoe box are the perfect size as they will fit into the white units that we use to display work.

Please have your project in school by no later than Tuesday 25<sup>th</sup> June so we can share them and put them on display!

### Helping to enrich our topics

It is always great to have items or visitors that support our topic, so if anyone has any experience or items that may help us with any of the work above that we could hear about or borrow, we would love to see and hear about them.

**Reminders** – Please make sure your child brings in a water bottle each day with fresh water; ensure all jumpers are labelled and bring a coat for any wet weather.

Many thanks for your continued support,

Miss Hare and Mrs Fry

### **Useful Websites:**

<https://www.bbc.com/bitesize/topics/z87tn39>

<https://www.natgeokids.com/uk/discover/history/greece/10-facts-about-the-ancient-greeks/>

<https://www.bbc.com/teach/class-clips-video/teeth/zr8ygwx>

[https://www.ducksters.com/science/digestive\\_system.php](https://www.ducksters.com/science/digestive_system.php)

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

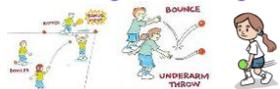
### **Questions you could ask your child about their learning this term:**

- Which of the words below have you learnt the meaning of?
- What is the decimal equivalent to  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$ ?
- What is your prediction for the tooth experiment?
- What happened in Pandora's Box?
- Who are the Spartans and Athenians?
- Do you know any differences between Spartans and Athenians?
- Which prefixes have you learnt the meanings of?



# 'Ancient Greece' Learning Map



|  |  |  |   |   |
|--|--|--|---|---|
| <b>Literacy</b><br>             | <b>'Percy Jackson and the Lightning Thief'</b><br>  | <b>Greek Mythology. 'Pandora's Box'</b><br> | <b>Rewriting the story</b><br>                         | <b>Writing our own myths</b><br> |
| <b>Spelling and grammar</b><br> | <b>Spelling patterns:</b> <ul style="list-style-type: none"> <li>Prefixes</li> <li>Recap of Year 2 suffixes</li> <li>Word families</li> <li>Year 3 and 4 common exception words</li> </ul>       |  | <b>Grammar:</b> <ul style="list-style-type: none"> <li>Speech</li> <li>Fronted Adverbials</li> <li>Clauses</li> <li>Paragraphs</li> </ul> |   |
| <b>Maths</b><br>                | <b>Fractions</b><br>  | <b>Decimals and Money</b><br>               | <b>Recap of the year's learning</b><br>                |   |
| <b>P.E.</b><br>                 | <b>Striking and Fielding</b><br>   |  |   |   |
| <b>D.T.</b><br>                 | <b>Clay modelling and painting</b><br>   |  |   |   |
| <b>History</b><br>              | <b>The History of Ancient Greece – Olympics, Athenians and Spartans</b><br>                                    |  |   |   |
| <b>PSHE</b><br>               | <b>Changing Me</b><br>   |  |   |   |
| <b>Science</b><br>            | <b>Animals including humans – Keeping teeth healthy (investigation and working scientifically focus)</b><br> |  |   |   |
| <b>Computing</b><br>          | <b>Coding</b><br>   | <b>E-Safety</b><br>                     |   |   |
| <b>R.E.</b><br>               | <b>Understanding Christianity: Kingdom of God</b><br>  |  |   |   |
| <b>Music</b><br>              | <b>Charanga: Rewind, Reflect and Replay</b><br>   |  |   |   |

## Vocabulary we will learn this term:

|          |            |           |             |
|----------|------------|-----------|-------------|
| Pandora  | prediction | results   | conclusion  |
| Athenian | Spartan    | tenth     | hundredth   |
| Olympics | tradition  | algorithm | sequence    |
| prefix   | suffix     | clause    | subordinate |